

Series 5000: Students, Curriculum, and Academic Matters

5400 Curriculum, Instruction, and Parent/Guardian Involvement

5409 Academic Credits and Graduation

A. Graduation Requirements

A student must successfully complete all graduation requirements to earn a high school diploma. The Superintendent will ensure that the District’s required credits and graduation criteria are consistent with state law and annually published in applicable student handbooks.

**GRADUATION REQUIREMENTS FOR ADRIAN HIGH SCHOOL/
ADRIAN COMMUNITY EDUCATION CENTER AND ADRIAN PUBLIC SCHOOLS
MICHIGAN MERIT DIPLOMA**

BEGINNING WITH THE CLASS OF 2021

(1 course per trimester = .5 credits)

	CURRICULUM	REQUIRED COURSES
*5.5	ENGLISH	English 9, English 10, English 11, English 12
*5.5	MATH	Algebra, Geometry, Algebra 2, plus a math or math related course during the final year of high school
4	SCIENCE	Biology, Chemistry or Physics, plus one additional science credit
3	SOCIAL STUDIES	Civics, Economics, US History and Geography, World History and Geography
.5	PHYSICAL EDUCATION	Physical Education
.5	HEALTH	Health
1	PERFORMING, APPLIED, OR VISUAL ART	Includes Art, Music, and Tech courses

2	World Language	Spanish or any approved online language
.5	SENIOR SEMINAR	Students that attend the Tech Center for 2 years could request a waiver from this class
11	ELECTIVES	Electives
Total	<i>ADDITIONAL REQUIREMENTS</i>	
34	<ul style="list-style-type: none"> ▪ A requirement to graduate is attendance as a full-time student ▪ Students must take all components of the Michigan Merit Exam. ▪ Students must complete and document 20 hours of community service on their EDP. (This requirement may be waived by the High School Principal) 	
Credits	<ul style="list-style-type: none"> ▪ Students must complete an Online Learning Experience by updating their EDP annually. ▪ Students must complete an application to a post-secondary institution. 	

Student Community Service

The Board of Education of the School District of the City of Adrian believes that every student's learning should include service to the community. The purposes are to:

1. strengthen student connections within the community;
2. extend school-based learning into real-life applications beyond school;
3. provide community-based learning; and
4. teach contributing citizenship skills through service to others

Consistent with this philosophy, the Board of Education hereby establishes this community service obligation of a minimum of twenty (20) hours for its high school students beginning with the graduating Class of 2011.

Implementation- The Superintendent or his/her designee will develop and promulgate procedures to implement this policy.

A. Personal Curriculum

In some cases, it may be appropriate to modify the Michigan Merit Curriculum for a student. Modifications may only be made in accordance with state law. The parent/guardian of a student who has completed grade 9 or a student who has reached age 18 may request a personal curriculum.

A teacher or school counselor may request that the District consider providing a student with a personal curriculum. If requested by a teacher, the teacher must currently teach or have expertise in a subject area proposed to be modified by the

personal curriculum or the building principal must determine that the teacher has qualifications relevant to developing a personal curriculum.

In all cases, a student's personal curriculum must be developed in accordance with state law.

The District will annually notify parents/guardians of their ability to request a personal curriculum.

B. Earning Credit

The District will grant credit to a student who successfully completes a course commensurate with the amount of time the course meets. Successful completion means that the student has demonstrated mastery of the state- or District-approved subject area content standards for the course by obtaining a D- or higher grade in the course based, in part, on at least 1 state or District-approved assessment.

Alternatively, the District will grant equivalent credit for a required Michigan Merit Curriculum course if the student earns a qualifying score, as determined by MDE or by the District, on a state- or District-approved assessment (i.e., "testing out").

The District will grant equivalent credit for a course if the student demonstrates a reasonable level of mastery by achieving a C+ or better on the final examination for the course or, if there is no final examination, by demonstrating subject area content knowledge by obtaining a C+ or better on an alternative assessment, such as a portfolio, performance, paper, project, presentation, or other established means. A student who earns credit in a course by "testing out" will not earn a grade in the course, and the credit will not be considered for determining grade point average or any honors earned based on grade point average.

The District will grant a student credit toward a diploma or alternative certificate if the student successfully completes, before entering high school, a state-mandated curriculum requirement by demonstrating proficiency on the content expectations for that curriculum requirement, either through successfully completing the course or by testing out.

Once a student earns credit in a course, either by successfully completing the course or by testing out, the student may not earn additional credit for the course or for a lower level course in the same subject.

The Board will recognize credits earned at other public schools and at accredited nonpublic schools. For students transferring from a home school program, the Superintendent or designee will assess whether the home school credit reflects proficiency in state and District content expectations for each course for which the student seeks to transfer credit. If the Superintendent or designee determines that the student is proficient in the subject area content, the District will award transfer credit.

Legal authority: MCL 380.1278a, 380.1278b, 380.1279b

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